

**Fall PAC Meeting
Battlefield Primary School
Tuesday September 26, 2023
Meeting Minutes**

Invitation, Welcome, and Check In:

Amber Barnes welcomed everyone to the Battlefield Primary Fall PAC Meeting. She introduced herself and Kristy Jablonski, the County Parent Coordinator. An invitation to the PAC meeting was sent out to all families, all attendees signed in when they arrived.

Objectives and Agenda

The purpose of this meeting was to inform parents about updated grade level compacts and to approve the compacts for the year. The agenda was presented to all meeting attendees which outlined the components of the meeting, which included informing parents about the district and school policy, the fall survey data, the PIC's plan of actions for the year, the school wide improvement plan, information on school wide testing, how to build staff capacity, title 1 budget for BPS and compacts.

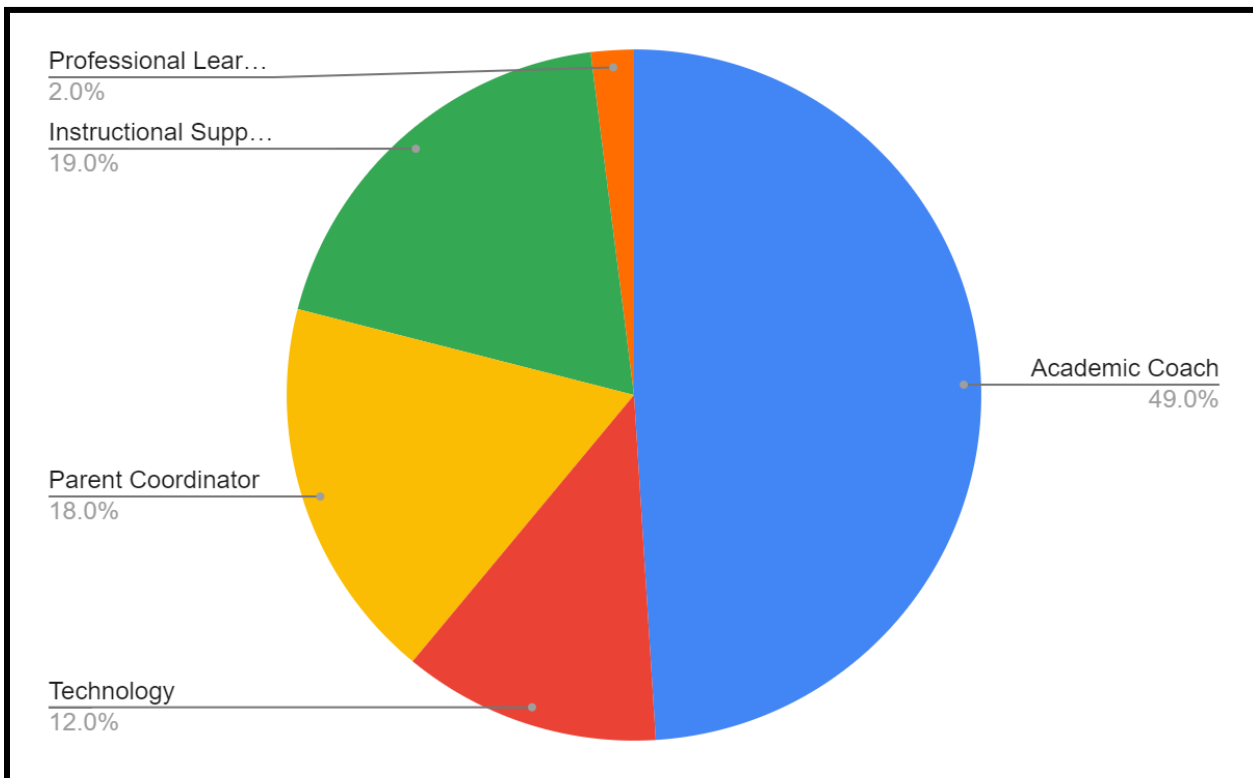
Distribution and Presentation of Information

The Parent and Family Engagement Policy and District Policy were given out and reviewed. Amber explained how the family engagement policy was created and that it was reviewed by the school and families and updated each year. She explained that the policy is developed jointly and establishes BPS's expectation of parent and family engagement and describes how BPS will implement parent and family engagement activities during the year. The policy helps to ensure regular participation that involves student's academic learning. The fall survey was distributed and Amber talked about the data that was received by the parents. The plan of actions was distributed and Amber talked about how she took the data from the fall survey to come up with a plan for this year. Amber will offer events and activities based on the data results and at times that the parents put in the survey that worked best. Compact rough drafts for each grade level were distributed. Amber talked about how the compacts were created; from input from students, parents, and teachers and then that information was used to review and update the compacts for the year for K-2nd grade. She explained that the compacts are to indicate to parents, students, and teachers what their role and responsibilities will be this year. Amber explained that the PAC meeting is to approve these documents. Amber distributed the School-Wide Improvement plan and School Testing Data, she explained that the school uses the goals determined in the SIP to formulate their portion of the compacts. It was explained that the MAP tests are taken by the students 3 times a year and the data that is collected shows our teachers and administrators what areas BPS is succeeding and what areas need support. BPS looks at our growth from last year to assess last year's goals and to create the SIP for this year. The Title 1 Budget was distributed in the Annual Meeting Agenda and the Title 1 budget was discussed. Amber explained the allocation of the budget.

Evaluation and Survey Results, and Feedback and Questions

The survey was distributed at the end of the PAC meeting and each person was asked to fill out the survey and give feedback on compacts and on building staff capacity. In the survey the question was asked if the

grade level compacts were approved and all attendees approved the compacts for the year. The feedback for the meeting was all positive, with results being strongly agreed and agreed for all the survey questions. One parent gave this feedback. "Provide QR code to link educational videos to families that are used in class to help students with learning (jack hartman)" and the PIC will work to take this feedback and implement that this year. One person asked what MAP testing is and how it works? Amber talked about MAP testing; that it was taken three times a year by K-2nd graders and the results are shared during WIN nights in the Fall and Spring. She explained that the data was used to chart student's growth throughout the year and year by year. One person asked about the Title 1 budget and how the budget is determined from year to year? Amber responded by explaining that the Title 1 budget was a federal grant that is allocated by the federal government based on the number of families that qualify for free or reduced meals. BPS receives title 1 funding because of the amount of students that qualify. One person, who has a special needs student commented that they were now eligible for free and reduced meals for all of their children because they have a child that uses Medicare.



Closing and Title 1 Handouts

Amber closed the meeting and talked about all the documents that had been distributed in folders during the PAC meeting and that these docs were always available to every parent online, in the resource room, or by request. Amber thanked us for attending and the meeting was adjourned.